

Manning Junior High

1101 W.L. Hamilton Rd.
Manning, South Carolina 29102

Grades 7-8 Middle School

Enrollment 552 Students

Principal J. Preston Threatt 803-435-8195

Superintendent John E. Tindal 803-435-4435

Board Chair William H. Johnson (803) 435-4435

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	31	7

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Good	No

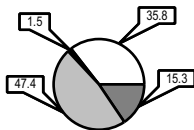
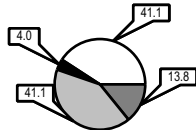
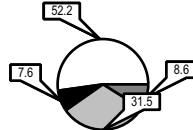
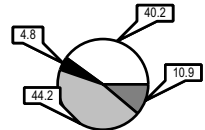
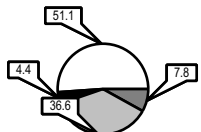
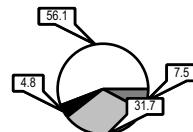
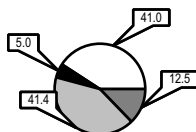
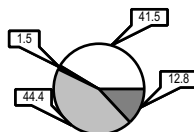
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	542	99.6	35.5	47.6	15.4	1.5	26.7	Yes	Yes
Gender									
Male	253	100.0	43.8	45.9	10.3	0.0	18.6		
Female	289	99.3	28.3	49.1	19.7	2.9	33.7		
Racial/Ethnic Group									
White	165	100.0	22.6	49.0	24.5	3.9	36.8	No	Yes
African American	369	99.5	41.3	46.4	11.7	0.6	22.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	460	99.6	29.7	51.6	16.9	1.8	29.7		
Disabled	82	100.0	68.8	24.7	6.5	0.0	9.1	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	540	99.6	35.5	47.6	15.4	1.5	26.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.6	35.6	47.4	15.4	1.5	26.6		
Socio-Economic Status									
Subsidized meals	413	99.8	38.3	48.8	12.3	0.8	23.3	No	Yes
Full-pay meals	126	99.2	26.4	43.8	25.6	4.1	38.0		

Mathematics – State Performance Objective = 36.7%									
All Students	542	99.6	40.9	41.3	13.8	4.0	26.9	Yes	Yes
Gender									
Male	253	100.0	43.4	40.9	12.0	3.7	25.6		
Female	289	99.3	38.7	41.6	15.4	4.3	28.0		
Racial/Ethnic Group									
White	165	100.0	30.3	41.9	18.1	9.7	35.5	No	Yes
African American	369	99.5	46.1	40.2	12.0	1.7	23.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	460	99.6	35.6	44.1	15.5	4.7	30.6		
Disabled	82	100.0	71.4	24.7	3.9	0.0	5.2	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	540	99.6	40.8	41.2	13.9	4.0	27.0		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.6	41.0	41.0	13.9	4.0	27.0		
Socio-Economic Status									
Subsidized meals	413	99.8	45.0	40.8	11.3	3.0	22.8	No	Yes
Full-pay meals	126	99.2	27.3	43.0	22.3	7.4	40.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	542	99.6	52.0	31.7	8.6	7.7	16.3
Gender							
Male	253	100.0	51.7	34.3	6.6	7.4	14.0
Female	289	99.3	52.3	29.4	10.4	7.9	18.3
Racial/Ethnic Group							
White	165	100.0	36.1	35.5	12.9	15.5	28.4
African American	369	99.5	58.4	30.2	7.0	4.5	11.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	460	99.6	47.1	34.0	9.9	9.0	18.9
Disabled	82	100.0	80.5	18.2	1.3	0.0	1.3
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	540	99.6	51.8	31.8	8.7	7.7	16.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.6	51.8	31.8	8.7	7.7	16.4
Socio-Economic Status							
Subsidized meals	413	99.8	56.8	30.0	7.5	5.8	13.3
Full-pay meals	126	99.2	36.4	37.2	12.4	14.0	26.4

Social Studies							
All Students	542	99.5	39.8	44.4	11.0	4.8	15.8
Gender							
Male	253	99.6	40.2	43.6	11.6	4.6	16.2
Female	289	99.3	39.4	45.2	10.4	5.0	15.4
Racial/Ethnic Group							
White	165	99.4	27.3	46.8	18.2	7.8	26.0
African American	369	99.5	45.0	43.6	7.8	3.6	11.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	460	99.4	35.0	46.7	12.6	5.6	18.3
Disabled	82	100.0	67.5	31.2	1.3	0.0	1.3
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	540	99.4	39.6	44.6	11.0	4.8	15.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	540	99.4	39.8	44.6	10.8	4.8	15.6
Socio-Economic Status							
Subsidized meals	413	99.5	43.1	44.9	8.0	4.0	12.0
Full-pay meals	126	99.2	28.9	43.0	20.7	7.4	28.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	280	98.9	46.6	39.4	12.3	1.8	14.1
	8	250	99.6	38.6	50.6	9.6	1.2	10.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	275	99.6	38.4	48.3	12.9	0.4	13.3
	8	267	99.6	32.6	46.9	17.8	2.7	20.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	280	99.3	34.9	48.9	10.1	6.1	16.2
	8	250	99.6	41.0	45.8	8.8	4.4	13.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	275	99.6	44.9	40.3	10.6	4.2	14.8
	8	267	99.6	36.8	42.2	17.1	3.9	20.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	275	99.6	55.1	32.7	6.1	6.1	12.2
	8	267	99.6	48.8	30.6	11.2	9.3	20.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	275	99.6	48.7	42.6	7.2	1.5	8.7
	8	267	99.3	30.7	46.3	14.8	8.2	23.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 552)				
Students enrolled in high school credit courses (grades 7 & 8)	7.6%	Up from 3.8%	10.1%	15.5%
Retention rate	9.6%	Down from 12.0%	3.7%	3.0%
Attendance rate	94.5%	Down from 99.5%	95.5%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.4%	Down from 7.6%	7.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%	Down from 8.9%	6.8%	4.6%
Eligible for gifted and talented	11.4%	Up from 9.5%	11.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.0%	Up from 14.9%	15.1%	13.6%
Older than usual for grade	12.1%	Up from 8.7%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 8.7%	1.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	57.1%	Up from 54.5%	49.0%	51.8%
Continuing contract teachers	71.4%	Down from 84.8%	71.4%	78.1%
Highly qualified teachers	90.3%	Up from 88.5%	89.0%	89.6%
Teachers with emergency or provisional certificates	12.5%	Up from 0.0%	8.8%	6.0%
Teachers returning from previous year	86.2%	Up from 81.9%	79.8%	85.4%
Teacher attendance rate	93.9%	Down from 94.8%	94.7%	94.9%
Average teacher salary	\$39,750	Up 1.1%	\$40,047	\$41,328
Prof. development days/teacher	11.7 days	Up from 11.5 days	11.4 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	2.8	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.4 to 1	19.8 to 1	21.3 to 1
Prime instructional time	86.4%	Down from 92.9%	88.3%	89.3%
Dollars spent per pupil*	\$4,872	Down 2.4%	\$6,680	\$6,022
Percent of expenditures for teacher salaries*	63.1%	Up from 63.0%	59.5%	61.7%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	94.8%	Up from 85.4%	97.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	93.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students at Manning Junior High are placed on teaching teams in which they rotate as a group to each of the core subjects. Teachers are able to assess the needs of students and coordinate the curriculum to meet the needs of the students as they work together as a team. Students are grouped according to assessment data including PACT and MAP scores. The Special Services Department follows an Inclusion Model where the special service teachers serve the needs of the student in the classroom setting as well as work with the classroom teachers. The Gifted and Talented students are served through the science and social studies classes.

Professional development efforts are continuing with summer planning for the upcoming year. The school continues its commitment to the Coastal Rural Systematic Initiative, which concentrates on the science and math curriculum. Staff Development Fridays include team and departmental planning.

Extracurricular activities and opportunities for parents and students are offered throughout the year. These include workshops for grandparents, Special Services, Gifted and Talented, and PACT preparation. Students are able to participate in Student Council, South Carolina Junior Scholars, Duke Talent Search, Science Parent Night, open house, parent visitations, Career Day, band, and field trips. Students can also participate in sports including football, basketball, track, golf, tennis, softball, baseball, volleyball, and cheerleading.

Teachers, parents, students, and the community have accepted the challenge of utilizing effective research based methods and strategies of comprehensive school reform. This commitment, along with implemented changes, will result in improved PACT scores, State School Report Card, and No Child Left Behind initiatives.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	232	127
Percent satisfied with learning environment	78.3%	64.5%	73.0%
Percent satisfied with social and physical environment	95.7%	67.1%	66.7%
Percent satisfied with school-home relations	39.1%	83.6%	51.8%

*Only students at the highest middle school grade level at this school and their parents were included.